



**March 6 - 13, 2014**

## **Enrollment Audit**

### **New: Gearing up for the Enrollment Audit 2014-2015**

As the Enrollment Audit for the 2013-2014 SY concludes, OSSE is beginning to prepare for the 2014-2015 SY. Please note that we will conduct training on residency verification documentation during the week of March 20, 2014 as a webinar presentation. During this webinar you will receive information on the collection of documentation, residency requirements, and updates to processes, procedures and forms for student enrollment. Information will be sent to your LEA Enrollment Audit POC early next week.

For questions or concerns, please e-mail [osse.enrollmentaudit@dc.gov](mailto:osse.enrollmentaudit@dc.gov)

### **Reminder: Enrollment Audit Survey Final Results Feedback Request**

OSSE values your feedback and suggestions. Please take a moment to provide comments or feedback on the 2013-2014 SY Enrollment Audit by accessing our [LEA Enrollment Audit Survey](#). If you have additional questions or concerns, please contact [Dr. Johnnie Meadors](#) or [Sean Flora](#).

Thank you for assistance in this year's student enrollment audit process.



## **Division of Early Learning**

### **Reminder: 2014 DC Infant and Toddler Conference: April 14, 15, and 17**

The 2014 DC Infant and Toddler Conference: "Creating Pathways to Early Success" will bring together more than 900 professionals in infant/toddler early care and education. Early intervention and infant/toddler specialists, home visitors, social workers, mental health providers as well as physical, occupational therapists, pediatricians, dietitians and other professionals will be joining OSSE as programming partners and conference participants as we continue our efforts to build healthy families and healthy communities.

The conference will be held on April 14, 15, and 17 from 8:30am to 5:00pm at The Kellogg Conference Center in Gallaudet University. The conference repeats each day, thus you only need to register for a day.

[Register Now](#)



# LEA LOOK FORWARD

## **Division of Early Learning (Continued)**

### **Reminder: Winter FY 2014 Professional Development Course Catalog**

The [Winter FY 2014 Course Catalog](#) was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community. Please see the attached Winter FY 2014 Professional Development Course Catalog to check out the learning opportunities.

Please contact [Dana Caffee-Glenn](#), Professional Development Coordinator at the Early Learning Professional Development Unit, via email for additional questions.

### **Reminder: Child Care Emergency Preparedness Online Workshop**

Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies. Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the [Save the Children's Child Care Emergency Preparedness Training](#).

### **Reminder: The Pre-K Classroom Technical Assistance and Comprehensive Service Vendor Form**

The Pre-Kindergarten Grantee contractor approval form has been renamed to the Pre-Kindergarten Classroom TA and Comprehensive Services Approval Form. As a reminder, vendors should be selected from the OSSE Approved Trainer list. Please submit all Pre-Kindergarten Classroom TA and Comprehensive Services Vendor Approval Forms to [NyKisha Haley](#).

**Approval Form submission deadlines are as follows:**

- **March 14, 2014**
- **May 15, 2014**

For a copy of the Pre-K Classroom TA and Comp, please contact [NyKisha Haley](#).

### **Reminder: Distribution of Howard University Evaluation Data**

OSSE, in partnership with Howard University's Center for Urban Progress, conducted an annual evaluation of pre-kindergarten programs in community based organizations, traditional public and public charter schools during the 2012-2013 School Year. The purpose of the evaluation was to assess classroom quality in the District of Columbia and provide useful data that can be used to strengthen the early childhood education system. As such, developmentally and culturally appropriate instruments such as Classroom Assessment Scoring System (CLASS), the Peabody Picture Vocabulary Test (PPVT4) and Expressive Language Vocabulary Test (EVT2), Infant and Toddler Environmental Rating Scale (ITTERS-R) and Family Child Care Environmental Rating Scale (FCCERS-R) were used to conduct the evaluation.

The individual result of the evaluation was mailed and emailed to all providers including DCPS and PCS. Based on the evaluation results, OSSE is developing benchmarks and professional development opportunities for different stakeholders.





## Division of Elementary & Secondary Education

### **Final Notice: 2013-2014 Teacher Quality Improvement Grant Program**

OSSE is soliciting applications for the development and provision of professional development programs aimed at enhancing student achievement in eligible LEAs. The purpose of these professional development programs will be to ensure that teachers, highly qualified paraprofessionals, and, if appropriate, principals have subject matter knowledge in the core academic subjects they teach, and build upon the skills necessary to help students master core academic subjects.

**Eligibility:** The Teacher Quality Improvement Grant Program is a partnership grant. An eligible application must include the following principal partners at a minimum:

- (1) a private or State IHE and the division of the institution that prepares teachers and principals;
- (2) a school of arts and sciences; and
- (3) a high need LEA.

The Request for Applications (RFA) was released on Friday, February 7, 2014 and **the deadline for submission is Friday, March 14, 2014 at 5:00pm**. The RFA is available on OSSE's website, [Teacher Quality Improvement Grant Program Request for Applications](#), and/or by contacting the OSSE Division of Elementary and Secondary Education on (202) 741-5095.

Please RSVP by emailing [Tanisha Brown](#). Upon contacting OSSE to RSVP, prospective applicants will receive specific location information.

Prospective applicants can also access and download a copy of the [request for application](#) on OSSE's website.

### **Reminder: 2014 Presidential Award for Excellence in Mathematics and Science Teaching**

OSSE requests nominations for the 2014 Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST). There are outstanding science and mathematics teachers throughout the District of Columbia. Help us identify and recognize these exceptional educators by nominating them for the PAEMST. Recipients of the award receive a certificate signed by the President of the United States, a \$10,000 award from the National Science Foundation and a paid trip for two to Washington, DC to attend a series of recognition events and professional development opportunities. In addition to recognizing outstanding teaching in mathematics or science (including computer science), the program provides teachers with an opportunity to build lasting partnerships with colleagues across the nation.

This growing network of award-winning teachers serves as a vital resource for improving science, technology, engineering, and mathematics education and keeping America globally competitive. Please refer to the eligibility criteria below, and visit the [PAEMST website](#) to complete an online nomination form.



**Division of Elementary and Secondary Education (Continued)**

2014 PAEMST Awardees nominees must:

- Teach mathematics or science (including computer science) at the K – 6th grade level (2014 deadline) in a public or private school.
- Hold at least a bachelor's degree from an accredited institution.
- Be a full-time employee of the school or school district, and teach students at least 50% of the time.
- Have at least 5 years of full-time, K-12 mathematics or science (including computer science) teaching experience prior to the 2013-2014 academic school year.
- Be a U.S. citizen or permanent resident.
- Not have received the PAEMST award at the national level in any prior competition or category.

For any questions or concerns, please feel free to reach out to [Kadena Duncan-Lawrence](#) or [Ayan Islam](#).

**Reminder: Cutting to the Core Training**

Teach Plus and teachers from across Washington, DC will be hosting a collaborative training in understanding the Common Core State Standards (CCSS).

Please **Save the Dates** and visit [teachplus.org](http://teachplus.org) to RSVP

- Wednesday, March 19, 2014
- Wednesday, April 23, 2014
- Wednesday, May 21, 2014

**Reminder: Save the Date - DC STEM Fair March 2014**

The DC STEM Fair is a long-standing tradition for DC's public, public charter, parochial, private and homeschooled students to showcase their research skills and compete for a variety of awards and prizes, including the opportunity to represent all of DC at the Intel International Science and Engineering Fair in Los Angeles, CA on **May 11-16, 2014!**

This exciting event will be held on Saturday, **March 22, 2014** from 8:00am – 3:00pm.

Visit the [DCPS STEM Fair site](#) for more details!





## **Division of Post-Secondary & Career Education**

### **Reminder: FSA Tool Publishes FAFSA Completion Numbers for the High School Graduating Class of 2014**

The US Department of Education is now providing high schools with current data about their FAFSA submissions and completions so that high schools can track their progress and help ensure that their students complete a FAFSA. For more information about the FAFSA Completion Tool, and to view high school completion rates, click [here](#).

### **Reminder: Event: OSSE College & Career Expo**

The College and Career Expo is a yearly event designed to expose 7th – 11th grade students and their families to the complete postsecondary landscape and to encourage smart college and career choices.

This year's Expo takes place on **Saturday, April 12, 2014** at the [Historic Howard Theater](#) from 9:00am – 1:30pm.

For questions please contact [Mike Andrews](#).

### **Reminder: 2014/2015 DC TAG Application**

The DC TAG application opened February 1 and the deadline to submit all supporting documents will be **Monday, June 30, 2014**. To apply, visit [www.dconeapp.dc.gov](http://www.dconeapp.dc.gov).

Supporting documents must be brought to the Office of the State Superintendent of Education, third floor, 810 First Street, NE, Washington DC 20002; office hours are Monday - Friday, 8:30am - 5:00pm.

If a student experiences issues with completing the application, an update to the Compatibility View of the computer may be needed. To properly view and complete the DCONEAPP application, Internet Explorer 7 - 9 or Internet Explorer 10, Compatibility View" mode is required. Please see below to assist in turning the Compatibility View mode on/off. The system is not designed to function with any other browsers including but not limited to; Firefox, Safari, Android or Chrome.

#### Turning on/off Compatibility Mode

Click/tap the "Tools" command bar button

Click/tap the "Compatibility View" button (If Compatibility View is grayed out, then the webpage has no compatibility issues)

The webpage will now reload with Compatibility View turned on for it, and the website will be added to the list in compatibility view settings

For additional questions please contact: **Post-Secondary Education** on **(202) 727-2824**.





# LEA LOOK FORWARD

## **Division of Elementary and Secondary Education (Continued)**

### **Reminder: Dual Enrollment Funding Available for Spring 2014 Semester**

OSSE's Dual Enrollment Fund provides support for unmet tuition, fee and book costs for high school students enrolled in post-secondary classes at District universities. OSSE can provide support and funding to schools looking to create new dual enrollment partnerships. If your school is interested in increasing the number of students who participate in dual enrollment, or if you have any questions, please contact [Mike Andrews](#).



## **Division of Specialized Education**

### **Final Notice: Facilitated Individualized Education Program (FIEP) Pilot– Focus Group**

The use of externally facilitated IEP meetings is growing nationally to help special education planning teams reach agreements. OSSE, in partnership with Advocates for Justice and Education, Inc., is piloting the option of Facilitated Individualized Education Program (FIEP) meetings in the District of Columbia.

Prior to hosting a series of city-wide trainings and extending the option of FIEP to stakeholders, the Division of Specialized Education (DSE) is facilitating a focus group to gain feedback and input regarding the design of the pilot.

Focus group attendees will be provided an introduction to IEP facilitation to help orient them to this emerging practice.

The overview will include an understanding of the differences between IEP facilitation and Mediation, the benefits of a Facilitated IEP Meeting, and the way in which LEAs and IEP teams can use the process. Attendees will also be able to provide input to shape model forms and public awareness materials.

The focus group will be held Tuesday, March 11, 2014 from 10:00am – 11:30am at the OSSE, 810 First Street, NE – 3<sup>rd</sup> Floor (Grand Hall – Side B).

To find out more about the FIEP focus group, or to confirm your attendance, please contact [Ms. Desirée Brown](#), Special Projects Manager, Community and Parent Relations, by COB Thursday, March 6, 2014 using the subject line: [FIEP Focus Group](#).

### **Reminder: LEA Focus Groups for DCMR Title 5, Chapter 30 Updates**

DSE is planning to hold focus groups to gather input from LEAs and other stakeholders on a variety of issues affecting special education services and students with disabilities in the District of Columbia.

Input collected from these focus groups will be taken into consideration as the agency considers changes to Title 5-E, Chapter 30 of the District of Columbia Municipal Regulations and related policies. DSE has developed a pre-focus group survey to gather information regarding how to best facilitate these sessions.

To view the survey, please follow the link: [Chapter 30 Focus Group Pre-Survey](#)



## **Division of Specialized Education (Continued)**

### **Reminder: Division of Specialized Education Technical Assistance Request Form**

In an effort to continue to provide high quality technical assistance to LEAs, DSE is happy to provide an online technical assistance request form.

Please access to submit a request for technical assistance at the link provided. Requests will receive a response within 2 business days. Access the [DSE Technical Assistance Request Form](#).

### **Reminder: Extended School Year (ESY) Services Policy Annual Certification Requirement**

Per the Extended School Year (ESY) Services Policy, LEAs must certify ESY student data to OSSE on an annual basis. This year's certification deadline is **May 5, 2014**.

It is critically important that LEAs submit accurate certification data, including school and student address and contact information. This data supports LEAs and nonpublic school programs in their efforts to ensure appropriate planning and staffing during the summer months, and permits OSSE to anticipate state-level expenses related to nonpublic ESY services and ESY-related transportation services.

DSE in partnership with the Division of Student Transportation (OSSE DOT), will provide webinars once per week over the next month. During the first hour DSE will address ESY eligibility determination and the remaining 30 minutes OSSE DOT will address ESY transportation using TOTE.

Webinars will be held on the following days and times:

Webinar Dates	Times	Registration Links
March 13, 2014	3:00pm – 4:30pm	<a href="#">Register</a>
March 20, 2014	9:00am – 10:30am	<a href="#">Register</a>

In addition to the above webinar dates, OSSE will host “office hours” beginning **March 3, 2014**, to answer LEA questions.

Please contact [Annette Thacker-Bartlett](#) to make an appointment during the following days and times provided below:

<b>Mondays</b>	10:00am – 5:00pm
<b>Tuesdays</b>	9:00am – 3:00pm and 4:00pm – 5:00pm
<b>Wednesdays</b>	12:00pm – 5:00pm
<b>Thursdays</b>	9:00am – 2:00pm and 3:00pm – 5:00pm
<b>Fridays</b>	10:00am – 3:00pm



# LEA LOOK FORWARD

## Division of Specialized Education (Continued)

### **Final Notice: Behavior Webinar Module I**

#### **Legal Foundations of Behavior**

This webinar will be discussing Section 504 of the 1973 Rehabilitation Act and the 2004 Amendments to IDEA. We will go over the Continuum of Placements, Discipline, and Manifestation Determinations.

<b>Presenter(s):</b>	OSSE
<b>Date(s):</b>	March 11, 2014
<b>Time:</b>	10:00am to 11:30am
<a href="#">Register Here!</a>	

### **Final Notice: Youth Mental Health First Aid Training**

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people.

The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including ADHD), and eating disorders.

<b>Presenter(s):</b>	Department of Behavioral Health (DBH)
<b>Date(s):</b>	March 14, 2014
<b>Time:</b>	8:30am to 4:30pm
<b>Location:</b>	810 First Street, NE, 8th floor, Room 806 A
<a href="#">Register Here!</a>	

### **Reminder: Co-Teaching Project**

DSE has partnered with 2 Teach LLC to provide high quality professional development and trainings on highly effective best practices and research-based techniques on co-teaching. This professional development opportunity and training will improve LEA capacity, teacher effectiveness, and outcomes for learners with varied educational needs.

Training will consist of two (2) full-day professional development trainings, one (1) full-day follow-up meeting for administrators and teachers, and one (1) virtual meeting. Through the training design, LEA teams will learn various co-teaching methods, be observed in an authentic instructional environment, and receive feedback on effective co-teaching strategies, communication, behavior management, and assessment.

LEAs participating in this opportunity will commit to assess impact through comparison of data to a traditional classroom and a commitment to serve as co-teaching demonstration sites for other LEAs in the District.





# LEA LOOK FORWARD

## **Division of Specialized Education (Continued)**

For more information and to register access the [Co-Teaching Project site](#).

<b>Presenter(s):</b>	Dr. Wendy Murawski, 2 Teach LLC.
<b>Date(s):</b>	<b>March 4, 2014; March 5, 2014; May 6, 2014. September 2014 (virtual meeting TBD)</b>
<b>Time:</b>	8:30am to 3:30pm
<b>Location:</b>	810 First Street, NE, 8th floor, Room 806 A & B
<b><a href="#">Register Here!</a></b>	This training requires a physical application

### **Reminder: Special Education Data System (SEDS) Nonpublic Point of Contact (NP POC) Quarterly Webinar Series**

DSE hosts a quarterly SEDS webinar support series for all Non-Public SEDS Point of Contacts (NP POCs). Each webinar will address various SEDS-related topics, including:

- SEDS updates and alerts
- The release of new OSSE special education policies
- OSSE Support Tool updates
- Training tips
- Resources and announcements

All Non-Public SEDS Point of Contacts should plan to attend and participate in these quarterly webinars. Please register for the webinar series using the links below:

#### **Wednesday, March 19, 2014**

10:00am - 11:00am

[Register](#)

#### **Wednesday, May 21, 2014**

10:00am - 11:00am

[Register](#)

### **Reminder: Special Education Data System (SEDS) – SEDS LEA Data Administrator (LDA) Monthly Webinar Series**

DSE hosts a monthly SEDS webinar support series for all LEA Data Administrators. This webinar series takes place on the fourth Wednesday of every month from 10:00am - 11:00am.

Each month various SEDS-related topics will be discussed, including:

- SEDS updates and alerts
- The release of new OSSE special education policies
- OSSE Support Tool updates
- Training tips
- Resources and announcements





# LEA LOOK FORWARD

## Division of Specialized Education (Continued)

### **Reminder: Nonviolent Crisis Intervention Training**

The Nonviolent Crisis Intervention training program, developed by Crisis Prevention Institute (CPI), is embraced worldwide as a highly effective behavior management system for organizations committed to providing quality care and services in a respectful, safe environment.

The strategies taught in the Nonviolent Crisis Intervention training program provide participants with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior. This event will not go over physical restraint techniques. Please wear comfortable clothing, closed-toed shoes, and bring a water bottle.

<b>Presenter(s):</b>	OSSE
<b>Date(s):</b>	March 17, 2014
<b>Time:</b>	8:30am to 3:30pm
<b>Location:</b>	810 First Street, NE, 3rd Floor Grand Hall
<b><a href="#">Registration</a></b>	

### **Reminder: Special Education Quality Review (SEQR) Tool Webinars**

The SEQR Tool is a web-based self-assessment tool designed to assist schools, local education agencies (LEAs), and nonpublic schools in assessing the quality of school-level programming for students with disabilities. The tool uses selected quality indicators to assess present practices and guides users to identify and plan for school level improvements that are aligned with special education best practices.

To learn more about the tool and how it can contribute to improved special education practices at your LEA, register to participate in one of the following introductory webinars.

#### **Special Education Quality Review (SEQR) Tool for Nonpublic Programs**

Date: **March 12, 2014**

Time: 9:00am – 11:00am

**[Registration](#)**

#### **Special Education Quality Review (SEQR) Tool for Nonpublic Programs**

Date: **May 14, 2014**

Time: 9:00am – 11:00am

**[Registration](#)**





## **Division of Wellness & Nutrition**

### **New: School Breakfast Competition, March 6 – 21, 2014**

The week of March 3 is National School Breakfast Week and Washington DC ranks #1 in the nation for connecting students to school breakfast. To underscore the District's success, DC public elementary school families are invited to participate in a contest. The contest will officially kick-off on Thursday, March 6, 2014 and continue until Friday, March 21, 2014. Both schools and students will be eligible for prizes.

To participate in the contest, students and their families must text the name of their school and why school breakfast matters to them to **(202) 6565\_EAT (202-656-5328)**.

The top three schools in terms of numbers of texts will win cash prizes, and students who text will be entered in a drawing for other valuable prizes. Please support this contest by printing out the [contest rules](#) and making copies to distribute to your students and families, and posting information about the competition on parent/family listservs or on your school website.

More details are available on the [OSSE Site](#).

### **New: DCSAA Girls Soccer Coaches Clinic, Saturday, March 15**

On Saturday, March 15, 2014 from 9:00am – 12:00pm, the DCSAA will be holding a free coaches' clinic led by Coach Jim Bruno, Head Coach of Varsity Soccer at Good Counsel High School.

[Register Here for the Clinic!](#)

Venue for the clinic is at: [Archbishop Carroll High School, 4300 Harewood Road, NE, Washington, DC.](#)

### **Reminder: DCSAA Girls Volleyball Coaches Clinic, Saturday, March 8**

On Saturday, March 8, from 9:00-11:00 am, the DCSAA will be holding a free coaches' clinic led by Theresa (Terri) R. Kerley, Head Coach of Varsity Volleyball at Elizabeth Seton High School.

[Register Here for the Clinic!](#)

Venue for the clinic is at: [St. John's High School, 2607 Military Road NW, Chevy Chase DC.](#)

### **Reminder: DC Physical Activity for Youth (DCPAY) Grant, Applications Due April 4**

The Wellness and Nutrition Services Division is soliciting grant applications for the DC Physical Activity for Youth (DCPAY) grant. The purpose of this grant is to increase the capacity of DC schools to provide physical activity to all students before, during, or after the school day.

Application information and resource materials are available on the [OSSE Site](#).

The application submission deadline is **April 4, 2014**.

For questions and additional information, please contact [Katie Lantuh](#).



# LEA LOOK FORWARD

## **Division of Wellness & Nutrition (Continued)**

### **New: USDA Farm to School Grants Available, Applications Due April 30**

The purpose of the USDA Farm to School Grant Program is to assist eligible entities in implementing farm to school programs that improve access to local foods in eligible schools. On an annual basis, USDA awards up to \$5 million in competitive grants for training, supporting operations, planning, purchasing equipment, developing school gardens, developing partnerships, and implementing farm to school programs. Planning grants are intended for school districts or schools just starting to incorporate farm to school program elements into their operations. Implementation grants are intended for school districts or schools to help scale or further develop existing farm to school initiatives.

For more information, please visit the [USDA Farm to School Site](#).

### **New: School Grants for Healthy Kids, Applications Due May 2**

Through partners, such as CSX Transportation, Kellogg Company, and the Kellogg's Corporate Citizenship Fund, (and more!), Action for Healthy Kids has released its *School Grants for Healthy Kids* opportunities for the 2014-2015 School Year. Around 1,000 schools will be awarded funds ranging from \$500 to \$5,000 to support school breakfast and physical activity programs. Funded schools will also receive expertise and people power to help implement a successful project that leads to sustainable change.

Award amounts will be based on building [enrollment](#), project type, potential impact, and a school's ability to mobilize parents and students around school wellness initiatives.

For more information, please visit the [Action for Healthy Kids Site](#).

### **New: National Federation of State High School Associations 2013-14 Athletics Participation Survey, Due May 30**

The District of Columbia is participating in the National Federation of State High School Associations 2013-14 Athletics Participation Survey. It is time for all of our student-athletes to be counted and included in the national survey! All schools should have received a fillable PDF form from the DC State Athletic Association to submit this data. Data should be submitted to [Marie Rudolph](#) by close of business, Friday, May 30, 2014.

Please contact the [Marie Rudolph](#) if you have not received your form or have any questions.







# LEA LOOK FORWARD

## Office of Data Management & Assessment

### Update: SY 2013-14 DC CAS Roster Verification

The pre-test DC CAS Roster Verification window will be March 3 to March 28. [Detailed guidance](#) was posted **Monday, March 3**, on the OSSE website.

#### Key Dates for 2013-14 Roster Confirmation

LEA Data Collected

School Setup Period Closed

Teacher Roster Confirmation Period: Monday, March 3 – Friday, March 14

Administrator Review and Approval Period: Due by Monday, March 24

LEA data managers will receive all correspondence and serve as your sole contact person for OSSE and our partner, Battelle for Kids (BFK).

For questions and inquiries please contact by email [Gwen Rubinstein](#), Data Analysis Manager, OSSE Data Management and Assessment Office.

### **New: Teacher Roster Confirmation has begun!**

Monday, March 3 was the official start of the Teacher Roster Confirmation period! Teachers have the opportunity to review and edit their class rosters now through the deadline on Friday, March 14. If you need support, you can access a number of online materials, including the interactive teacher tutorial, in the “Resources” section of the main BFK•Link® screen. For technical questions, contact the Battelle for Kids Support Team at [support@BattelleforKids.org](mailto:support@BattelleforKids.org) or 1 (866) 543-7555.

### **Reminder: DC CAS Monitor Training**

Each year, monitors are deployed by OSSE and LEAs to ensure that the statewide assessment is proctored in a fair, uniform, and equitable manner. Some of the procedures observed during the testing window (March 31- April 11, 2014) includes the following:

- Test administration (i.e. reading test directions verbatim);
- Test environment (i.e. seating arrangement, removal of curriculum material from walls);
- On-site supervision of the handling of secure and non-secure test materials, Inventory/distribution of secure and non-secure materials;
- Collection of scorable documents, and;
- Test packaging and shipment of secure and non-secure materials.

DC CAS 2014 Test Integrity Monitor Training will be offered from March 25-28 2014.

[Register now](#). Sessions will be offered in the morning from 10:00am to 12:00noon and in the afternoon from 1:00pm to 3:00pm. For additional information, please contact [Dr. Tonya Mead](#), or call on (202) 741-5991.



# LEA LOOK FORWARD

## Office of Data Management & Assessment (Continued)

### **Reminder: Post-Secondary Report**

OSSE has created a report that shares district-level data on college performance and early indicators. School-level files from this report are now available on the [SFTP site](#). For questions and inquiries, please contact [Emily Persons](#)

### **Reminder: Electronic Transcript Service**

All LEAs have access to a service that allows students and LEAs to share transcripts electronically to colleges and other LEAs. The vendor Parchment will begin communicating with LEAs soon. For questions and inquiries about the service please email [Emily Persons](#).

### **Reminder: ACCESS for ELLs 2.0 Field Test**

In spring 2014 and 2015, WIDA will field test the technology-based English language proficiency assessment, ACCESS for ELLs 2.0 (ACCESS 2.0).

The main purposes of field testing are to collect data to confirm that all test items and tasks are of the highest quality and to establish the psychometric linking between performances on ACCESS for ELLs<sup>®</sup> and ACCESS 2.0.

Interested LEAs requiring additional information, please contact [Michelle Tuggle](#).

### **Reminder: PARCC Accommodations**

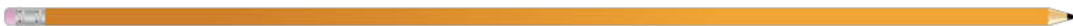
The second edition of the [PARCC Accessibility Features and Accommodations Manual](#) has been posted.

For more information, please contact [Michelle Tuggle](#).

### **Reminder: High School Access to National Student Clearinghouse Data**

All DC high schools have the ability to directly receive student-level college enrollment and completion information from the National Student Clearinghouse for students in the classes of 2006 to 2013.

For details about how to create an account to obtain this information, please contact [Emily Persons](#).



## **Office of Grants Management and Compliance**

### **Reminder: Volunteers Needed to Test Enterprise Grant Management System (EGMS)**

OSSE's Office of Grant Management and Compliance (OGMC) team is implementing an Enterprise Grant Management System (EGMS), and is issuing a call for reviewers to participate in a User Acceptance Training (UAT) for testing. EGMS is a solution intended to provide grant management enhanced operational efficiencies and security architecture, central data storage and warehousing, increased transparency, workflow automation, and process and performance accountability. If you are interested or have any questions, please contact [Richard K. Rowley](#) on (202) 727-3869. Selected individuals will be contributing to groundbreaking grant management trainings.





# LEA LOOK FORWARD

## Chief Information Office

### Reminder: FY 14 Schools Technology Fund

We are in the second quarter of the School Technology Fund (STF) for 2014. OSSE issued a purchase order to your LEA in October, 2013. In order to receive the fund amount, invoice OSSE for the full value of the purchase order and include the purchase order as backup for the invoice. Once you have made your purchases OSSE would like a copy of the receipts to document the value of the fund.

If you need a copy of the fund announcement, the purchase order or the invoicing instructions/template; or if you want a follow up call from the OSSE STF manager; or maybe there someone else who needs to be copied on future communications, please provide contact information to include name, title, phone number and email address to the attention of [Matthew Brownlee](#) and we will be glad to assist.



## District of Columbia State Athletic Association (DCSAA)

### Reminder: Scholar Athlete Scholarship Program Available

The launch of the DCSAA Scholar Athlete Scholarship Program was made possible by Modell's Sporting Goods' and The Wendy's Company's generous donations to the ongoing work of the DCSAA.

The purpose of the scholarships is to recognize the distinguished academic, leadership and sportsmanship achievements of District of Columbia high school student athletes and the positive influence of athletics in each student's life.

Visit the DCSAA website for an [application and more information](#) on each scholarship.

Scholarship winners will be notified by **April 18, 2014** and posted on the DCSAA website by **April 25, 2014**.

Completed applications and supporting documents must be submitted in person or received via U.S. mail, no later than 4:00pm on **March 28, 2014**.

### The address for submissions is:

District of Columbia State Athletic Association  
Office of the State Superintendent of Education  
Government of the District of Columbia  
810 First Street, NE, 4th Floor  
Washington, DC 20002





# LEA LOOK FORWARD

## General Announcements

### **Reminder: FEMS offers Fire Safety Education Classroom Presentations for Students**

Fire and Emergency Medical Services Chief Kenneth Ellerbe strongly supports the philosophy that fire safety is an important topic that should be educated to all residents and visitors of the District of Columbia including children. Highlighted below are a few fire safety educational programs that the District of Columbia Fire & EMS Department (DCFEMS) offers each year that are designed to strengthen elementary and middle school age children's knowledge in the area of fire safety education. These programs are fun, very interactive and can be presented in any classroom setting at the request of any DC Public or Public Charter school teacher or administrator.

#### Safety Smart about Fire

Safety Smart about Fire is a one-hour program presentation designed for grades K-3 offered by DCFEMS Public Educators to reinforce simple safety principles. Our educators gather the assistance of Disney's Timon and Pumba (via digital media) to reinforce the following learning factors:

- Making A Home Fire Escape Plan & Its Importance
- Smoke Alarms & Their Importance
- Understanding Why Smoke is Poisonous
- The Fundamentals of Getting Down, Getting Out, & Staying Out
- Don't Play With Matches or Lighters

#### Safety Smart Science (Understanding Fire)

Safety Smart Science is a one-hour program presentation designed for grades 4-8 offered by DCFEMS Fire Educators to reinforce the science behind fire. Through a structured curriculum with activities, educators, with the assistance of Bill Nye the Science guy (via digital media), expand on the science concepts. The program provides opportunities for students to apply research, writing, analytical, and teamwork skills. To schedule a presentation for your students, please contact [Ms. Samone Hoston](#), Fire Education Information Specialist, FEMS Fire Prevention Division at **(202) 727-1614**.

### **Reminder: Grant Opportunities and Programs**

#### **SPECIAL PRESENTATION OF THE TOMODACHI U.S.-JAPAN YOUTH EXCHANGE PROGRAM (Event)**

*Tuesday, March 11, 2014*

*5:30 - 6:00 pm: Mingle and light refreshments*

*6:00 - 7:30 pm: Program*

*Charles Sumner School, 17th & M Streets, NW (Hurlbut Hall)*

Please join us to hear from the six DCPS high school students who participated in the inaugural TOMODACHI U.S.-Japan Youth Exchange Program, administered by American Councils in partnership with CGEL/Globalize DC, and funded by the US Japan Council. Hear about their experiences and insights from this two-way cultural exchange with their peers from Japan, including stories from their visit to Tohoku, the region severely impacted by the 2011 earthquake/tsunami. This is the 3rd anniversary of that devastating event.

Please RSVP [Sally Schwartz](#) or call on 202-251-1692.





### **General Announcements (Continued)**

### **INTERNATIONAL OPPORTUNITIES FOR HIGH SCHOOL STUDENTS**

#### **American Youth Leadership Program to Paraguay (AYLP Paraguay)**

*Program Dates: July 7 - August 2, 2014*

*Application Deadline: March 16, 2014*

Partners of the Americas is seeking 15-17 year old students from DC who are interested in learning more about South America, practicing Spanish, becoming better leaders, engaging in volunteer service, and connecting with youth from different ethnic, religious, and national groups. DC students selected for AYLP Paraguay will join other US students in Washington, DC and in Paraguay for four weeks this summer. In Paraguay, students will do home stays; explore Paraguayan history, environment and culture; and explore social issues. Applicants must be US citizens, have good academic standing, and an ability to communicate effectively in Spanish. Graduating seniors are not eligible to apply. The program is funded by the US State Department and covers all program expenses. This is a great opportunity for Spanish-speaking students!

For application and further information, please visit the [Partners of the Americas Site](#).

#### **Global Citizen Year**

*Program Dates: 2014-15 School Year (this is a "Bridge" or Gap Year Program)*

*Regular Application Deadline: March 13, 2014*

Global Citizen Year (GCY) is a unique global bridge (gap) year program (for the year between high school and college) designed to unleash the potential of the next generation of young Americans as authentic leaders and effective agents of change. GCY is currently recruiting high potential graduating seniors to participate in their 2014-15 program of leadership training, language immersion, and deep global learning experiences. The 10-month program begins in fall 2014 with a training program in California, followed by an in-country orientation, ongoing language training, and six months living with a family and serving an apprenticeship in a community in Ecuador, Senegal, or Brazil, followed by a capstone experience in the student's home community. GCY provides generous, need-based scholarships.

For more information and to apply, go to [www.globalcitizenyear.org](http://www.globalcitizenyear.org) or contact Sally Schwartz at [sally@dc-cgel.org](mailto:sally@dc-cgel.org).

### **GLOBAL EDUCATION OPPORTUNITIES FOR EDUCATORS**

#### **Teachers for Global Classrooms Program (TGC)**

*Program Dates: SY2014-2015 (with travel component in spring or summer 2015)*

*Application Deadline: March 11, 2014*

The Teachers for Global Classrooms Program, funded by the US Department of State, is a very prestigious professional development opportunity for secondary school teachers from the US aiming to globalize teaching and learning in their classrooms and schools.





### **General Announcements (Continued)**

Approximately 80 teachers will be selected nationwide for the 2014-15 TGC program. The TGC Program includes an online professional development course, a Washington, DC Global Education Symposium in spring 2015, and a 2-3 week international fellowship in spring or summer 2015. Applicants must be US citizens who are full time secondary teaching professionals with 5 or more years of classroom experience in ESL, English language arts, social studies, math or science. The TGC Program is administered by IREX.

For further information and to apply, please visit the [IREX Site](#); call (202) 628-8188; or email [tgc@irex.org](mailto:tgc@irex.org).

### **The Choices Program Summer Leadership Institutes**

*Program Dates: Thinking Geographically (June 24-27, 2014); Turkey (July 7-11, 2014)*

*Application Deadline: March 17, 2014*

The Choices Program is a non-profit organization, based at Brown University in Providence, RI, that develops curricula on current and historical international issues. Choices Leadership Institutes are fully funded summer opportunities for classroom teachers to learn about international issues by immersing themselves in Choices awarding winning curricular materials in a university setting. This year's summer institutes are: "Turkey: Exploring Current Challenges" and "Thinking Geographically About International Issues," (which uses China as its content focus). Twenty-three (23) secondary social studies teachers will be selected from a national pool for each institute.

Participants will be expected to promote the Choices Program upon their return to their schools and districts.

For more information and application instructions, please visit [Choices Summer Leadership Site](#).

### **Japan Society Educators' Study Tour to Japan**

*Program Dates: June 26-July 19, 2014 (includes pre-departure orientation)*

*Application Deadline: March 13, 2014*

The Educators' Study Tour offers educators who teach about Japan the opportunity to travel to Japan for 3 weeks to experience the country first hand and bring their experiences back to the classroom. Eight to 10 educators will be selected nationwide. The program is open to middle and high school classroom teachers, librarians, and school administrators, and includes an intensive pre-departure orientation in NYC. The study tour includes visits to Tokyo, Kyoto, Nara, Hiroshima, Aichi and Wakayama. Homestays and school visits are an important part of the program. The tour includes an optional visit to part of the Tohoku region hit by the 2011 earthquake and tsunami. Applicants must demonstrate an individual and schoolwide commitment to continue teaching about Japan after the summer experience. The cost to participants is \$1,000.

For more information and application instructions, please visit the [Japan Society Site](#).

For questions contact the Japan Society at [jseducation@japansociety.org](mailto:jseducation@japansociety.org) or call (212) 715-1275.